



Early Childhood Educator Classes: January - April 2019

Olympia

1/16/2019	Toddler Series: Exploring Toddler Curriculum.....	page 2
1/23/2019	Toddler Series: Designing Supportive, Efficient Routines	page 2
1/30/2019	Rating Readiness Series: Using the FCCERS & ITERS	page 2
2/02/2019	Using Language and Materials to Support Children's Reasoning Skills.....	page 3
2/09/2019	QRIS School Readiness	page 3
2/09/2019	QRIS Intro to Cultural Competence	page 3
2/13/2019	NEW! A "Sense-ational" Place to Learn!	page 3
2/14/2019	New for Directors! "The Visionary Director" Book Club.....	page 4
2/23/2019	Trauma-Informed Early Learning	page 4
2/26/2019	NEW! Effective Communication in a Multigenerational Workplace.....	page 4
2/27/2019	DCYF Electronic Attendance System	page 4
3/19/2019	Rating Readiness Series: Using the ECERS-R	page 5
3/20/2019	Learning Lab: DCYF Electronic Attendance System.....	page 5
3/21/2019	NEW! Staying Mindful in Stressful Moments	page 5
3/23/2019	QRIS Strengthening Families	page 6
3/30/2019	FLIP IT! 4 Steps to Addressing Challenging Behavior	page 6
4/23/2019	3-D Art for Young Children	page 6
5/16/2019	DCYF Electronic Attendance System	page 6

Bremerton

1/12/2019	FLIP IT! 4 Steps to Addressing Challenging Behavior	page 7
1/23/2019	DCYF Electronic Attendance System	page 7
1/26/2019	QRIS Intro to Cultural Competence	page 7
1/26/2019	QRIS School Readiness	page 8
2/07/2019	New for Directors! "The Visionary Director" Book Club.....	page 8
2/19/2019	Teach Me What to Do Instead!	page 8
2/21/2019	Learning Lab: DCYF Electronic Attendance System.....	page 8
2/23/2019	QRIS Strengthening Families	page 9

Aberdeen

3/07/2019	DCYF Electronic Attendance System	page 9
4/13/2019	Carousel Conference – 6 Hours STARS – Conference brochure will be available by March 1st	





Olympia Classes

Register at <http://www.ccacwa.org/upcoming-classes> or call Nancy at (360) 754-0817

<p>Toddler Series: Exploring Toddler Curriculum</p> <p>\$20 2 STARS hours</p>	<p>This class is for caregivers of children ages 1 to 2-1/2. Is your toddler curriculum based on what parents ask for, on what you think toddlers need to know for kindergarten, or on what the teacher before you had planned? When curriculum is based on research, individual development, and culture, toddlers are more successful and teachers are happier. Come consider whether your curriculum is on the right track or could use a little fine-tuning! Instructor: Connie Dougherty</p>	<p>1/16/19</p>	<p>6:30 – 8:30 pm</p>
<p>Toddler Series: Designing Supportive, Efficient Routines</p> <p>\$20 2 STARS hours</p>	<p>This class is for child care center teachers of children ages 1 to 2-1/2. In a toddler classroom, lots of time is spent transitioning between activities and getting groups of children diapered, fed, and down for nap. Does your classroom run like a well-oiled machine? If not, come consider toddler-appropriate strategies for designing supportive routines that build relationship, reduce wait time, teach self-help, foster self-regulation, and make a teacher's job a little easier. Instructor: Rose Tiller</p>	<p>1/23/19</p>	<p>6:30 – 8:30 pm</p>
<p>Rating Readiness Series: Using the FCCERS & ITERS</p> <p>FREE- Early Achievers Staff 2.5 STARS hours</p>	<p>This class is suitable for all licensed family home providers and child care center classroom teachers of children birth to 2-1/2 years. This class contains <u>introductory information</u> about the Family Child Care Environment Rating Scale (FCCERS) and the Infant Toddler Environment Rating Scale (ITERS). To prepare for an Early Achievers successful initial rating this session is critical, since it covers how scoring works, the requirements around accessibility and schedule, and the not-so-obvious pitfalls that teachers want to avoid. This series is offered for a limited time and made possible through special grant funding as a no-cost incentive to those participating in Early Achievers. Center directors, if you have a large group of infant and toddler teachers who need this information as you prepare for Early Achievers, please call to discuss whether a special session for your center would be available. Instructor: Heidi DeVries, M.Ed.</p>	<p>1/30/19</p>	<p>6:30 – 9:00 pm</p>





<p>NEW! Using Language and Materials to Support Children's Reasoning Skills</p> <p>\$25 2.5 STARS hours</p>	<p>This class is best for caregivers of children 2-1/2 and up. What kinds of materials and strategies should teachers use to really get preschool children thinking? Intentionally providing children with the right types of materials and supports is key to getting children to become problem-solvers and to think more deeply about new concepts and connections. Discover strategies and get ideas for classroom materials that support children's brainstorming, curiosity, and problem-solving skills. This is an advanced class that supports Early Achievers success with the preschool ECERS tool.</p> <p>Instructor: Debbie Roberts, M.A.</p>	<p>2/02/19</p>	<p>9:00 – 11:30 am</p>
<p>QRIS School Readiness</p> <p>FREE- Early Achievers primary and secondary \$40 4 STARS hours</p>	<p>School readiness means that children are ready for school, families are ready to support children's learning, and schools are ready for children. This training will introduce and model instructional techniques measured in the CLASS: emotional support, well organized learning environments, and instructional techniques. No online registration; please call (360) 786-8907 ext. 100 to register. Early Achievers primary and secondary contacts in MERIT may attend this class one time at no charge.</p> <p>Instructor: Susan Burnham, M.i.T.</p>	<p>2/09/19</p>	<p>8:30 am – 12:30 pm</p>
<p>QRIS Intro to Cultural Competence</p> <p>FREE- Early Achievers primary and secondary \$20 2 STARS hours</p>	<p>Through this training, early childhood professionals will reflect on their daily caregiving and teaching practices of young children, heighten their level of awareness of cultural influences, and increase their ability to interact competently with children and families. No online registration; please call (360) 786-8907 ext. 100 to register. Early Achievers primary and secondary contacts in MERIT may attend this class one time at no charge.</p> <p>Instructor: Debbie Roberts, M.A.</p>	<p>2/09/19</p>	<p>1:30 – 3:30 pm</p>
<p>NEW! A "Sensational" Place to Learn!</p> <p>\$20 2 STARS hours</p>	<p>A rich sensory environment allows children to fully engage in their own learning! Come discuss the importance of sensory centers and discover activities that will help make your learning environment a "sensational" place to learn. This class will also explore the ways in which some children struggle with sensory processing and how sensory experiences can be healing and support self-regulation for children. Walk away with new ideas, as well as a make-and-take sensory activity.</p> <p>Instructor: Heidi DeVries, M.Ed.</p>	<p>2/13/19</p>	<p>6:30 – 8:30 pm</p>





<p>NEW for Directors! "The Visionary Director" Book Club</p> <p>\$60 (for EA sites) 10 STARS hours total</p>	<p>CCAC is excited to offer directors a book club utilizing the popular book, "The Visionary Director, (2nd ed.)" by Margie Carter and Deb Curtis. Due to grant funding, a copy of the book will be provided to each participant. This book, often used in college courses, is easy-to-read, inspiring, <i>and</i> practical. It is written to motivate leaders to create a larger vision in their programs, by reflecting on why they are in the field of early learning. The book contains practical strategies to support the 3 roles of the director: building and supporting community; coaching and mentoring; and managing and overseeing. Participants will be required to read 20-30 pages between monthly sessions. Other pages will be covered in class. The book and reading assignments will be provided upon paid registration. Please register early in order to have time to read before Feb. 14! Book discussions will be Feb. 14, Mar. 14, April 11, and May 9. Instructor: Susan Burnham, M.i.T.</p>	<p>2/14/19 3/14/19 4/11/19 5/09/19</p>	<p>12:00 – 2:00 pm</p>
<p>NEW! Trauma-Informed Early Learning</p> <p>\$30 3 STARS hours</p>	<p>It's the little boy who bangs his head on the wall. It's the 4-year-old girl who throws the chair in anger. It's the 2-year-old who hits, bites, pushes, and falls down in a rapid melt-down. These <i>could</i> be the faces of traumatized children. Come explore the impact of trauma on children and gain insight into why some children behave the way they do. Even if you don't know the source of the trauma, you can use what you observe to support harmed children in a "trauma-informed" manner. Leave with tools and strategies to use with the young children in your care. Instructor: Heidi DeVries, M.Ed.</p>	<p>2/23/29</p>	<p>9:00 am – 12:00 pm</p>
<p>NEW! Effective Communication in a Multigenerational Workplace</p> <p>\$20 2 STARS hours</p>	<p>Caring for children in a multigenerational workplace presents both great advantages and hurdles to overcome. This session walks through some generational characteristics in the workforce today, explains what shaped them, and explores myths. Come discuss strategies to enhance communication, overcome differences, and celebrate the advantages of interacting with people of different ages. Instructor: Rose Tiller</p>	<p>2/26/19</p>	<p>6:30 – 8:30 pm</p>
<p>Training: DCYF Electronic Attendance System</p> <p>No STARS hours</p>	<p>This is the initial training for DCYF's new electronic training system. It is an alternative to the online class, but you do not need to do both the online and in-person sessions, as they are essentially the same. There is no registration for this class and no STARS hours provided. Space will be available on a first-come, first-served basis. Please bring your STARS and SSPS number. For more information on training options, visit</p>	<p>2/27/19</p>	<p>6:30 – 8:30 pm</p>





	<p>https://www.dcyf.wa.gov/services/early-learning-providers/electronic-attendance-system/training. If you have already taken the training but need additional support, check our calendar for a "Learning Lab" or contact your Early Achievers coach for technical assistance.</p>		
<p>Rating Readiness Series: Using the ECERS-R</p> <p>FREE- Early Achievers Staff 2.5 STARS hours</p>	<p>This class is suitable for child care center classroom teachers of children ages 2-1/2 to 5 years. This class contains <u>introductory information</u> about the Early Childhood Environment Rating Scale (ECERS-R). To prepare for an Early Achievers successful initial rating this session is critical, since it covers how scoring works, the requirements around accessibility and schedule, and the not-so-obvious pitfalls that teachers want to avoid. This series is offered for a limited time and made possible through special grant funding as a no-cost incentive to child care center teachers participating in Early Achievers. Center directors, if you have a large group of preschool teachers who need this information as you prepare for Early Achievers, please call to discuss whether a special session for your center would be available. Instructor: Connie Dougherty</p>	3/19/19	6:30 – 9:00 pm
<p>Learning Lab: DCYF Electronic Attendance System</p> <p>No STARS hours</p>	<p>This is for you if you have already taken the online or in-person training for DCYF's system, have received a KinderConnect access code, and need additional support. You must bring a laptop computer and your access code to practice at this session. If you don't have a laptop computer, and need one-on-one support, contact your Early Achievers coach. Mark your calendar and REGISTER for this lab on the DCYF website.</p>	3/20/19	6:30 – 8:30 pm
<p>NEW! Staying Mindful in Stressful Moments</p> <p>\$20 2 STARS hours</p>	<p>What can you do when you've reached the end of your rope? How can you care for yourself while meeting the needs of the children? In this class you'll reflect on what "pushes your buttons" and develop strategies to regroup when those buttons get pushed. This class will include discussion, reflection, activities, and strategies that will help you better connect with children. Come increase your ability to be present and responsive so you can best support the growth of children in your care. Instructor: Susan Burnham, M.i.T.</p>	3/21/19	6:30 – 8:30 pm





<p>QRIS Strengthening Families</p> <p>FREE- Early Achievers primary and secondary</p> <p>\$60 6 STARS hours</p>	<p>This class is a one-time requirement for primary and secondary contacts at Early Achievers facilities. Strengthening Families Protective Factors are a framework for child abuse and neglect prevention and promoting optimal development. The protective factors shift the focus of efforts from family risks to family strengths and resiliency. By recognizing and building on existing strengths within communities and families, we can support all families in providing a healthy, safe, and loving environment for children. 30 min. lunch break. No online registration; please call. Early Achievers primary and secondary contacts in MERIT may attend this class one time at no charge. Instructor: Rose Tiller</p>	<p>3/23/19</p>	<p>9:00 am – 3:30 pm</p>
<p>FLIP IT! 4 Steps to Addressing Challenging Behavior</p> <p>\$40 4 STARS hours</p>	<p>Dealing with challenging behavior? This class is for teachers of children ages 2-1/2 years and up. In this session we'll cover 4 supportive steps to use <i>in the moment</i>, when challenging behavior occurs. Child hits or kicks? FLIP IT! Child grabs a toy? FLIP IT! Over time, this method will reduce challenging behavior and help children learn healthy self-control. The easy-to-remember FLIP IT method can be used in everyday situations and with serious behavior challenges. Follow-up coaching for Early Achievers sites is available. Instructor: Susan Burnham, M.i.T.</p>	<p>3/30/19</p>	<p>8:30 am – 12:30 pm</p>
<p>3-D Art for Young Children</p> <p>\$25 2 STARS hours</p>	<p>This class is best for caregivers of children ages 2 and up. Looking for inspiration and new ways to introduce 3-dimensional art in your toddler or preschool classroom? Come explore a variety of art materials and tools to use during small group and whole class projects, and for projects that extend over several days. Investigate how children's experiences during each activity develop skills they can use during future projects. Discuss strategies for adding an art-making space to your classroom that is available during free play. Join us and discover how art-making can become an integral part of your environment and enhance child and family pride in your displays. Instructor: Susan Burnham, M.i.T.</p>	<p>4/23/19</p>	<p>6:30 – 8:30 pm</p>
<p>Training: DCYF Electronic Attendance System</p> <p>No STARS hours</p>	<p>This is the initial training for DCYF's new electronic training system. It is an alternative to the online class, but you do not need to do both the online and in-person sessions, as they are essentially the same. There is no registration for this class and no STARS hours provided. Space will be available on a first-come, first-served basis. Please bring your STARS and SSPS number. For more</p>	<p>5/16/19</p>	<p>6:30 – 8:30 pm</p>





	<p>information on training options, visit https://www.dcyf.wa.gov/services/early-learning-providers/electronic-attendance-system/training. If you have already taken the training but need additional support, check our calendar for a "Learning Lab" or contact your Early Achievers coach for technical assistance.</p>		
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Bremerton Classes

Register at <http://www.ccacwa.org/upcoming-classes> or call Nancy at (360) 754-0817

<p>FLIP IT! 4 Steps to Addressing Challenging Behavior</p> <p>\$40 4 STARS hours</p>	<p>Dealing with challenging behavior? This class is for teachers of children ages 2-1/2 years and up. In this session we'll cover 4 supportive steps to use <i>in the moment</i>, when challenging behavior occurs. Child hits or kicks? FLIP IT! Child grabs a toy? FLIP IT! Over time, this method will reduce challenging behavior and help children learn healthy self-control. The easy-to-remember FLIP IT method can be used in everyday situations and with serious behavior challenges. Follow-up coaching for Early Achievers sites is available.</p> <p>Instructor: Susan Burnham, M.i.T.</p>	<p>1/12/19</p>	<p>9:00 am – 1:00 pm</p>
<p>Training: DCYF Electronic Attendance System</p> <p>No STARS hours</p>	<p>This is the initial training for DCYF's new electronic training system. It is an alternative to the online class, but you do not need to do both the online and in-person sessions, as they are essentially the same. There is no registration for this class and no STARS hours provided. Space will be available on a first-come, first-served basis. Please bring your STARS and SSPS number. For more information on training options, visit https://www.dcyf.wa.gov/services/early-learning-providers/electronic-attendance-system/training. If you have already taken the training but need additional support, check our calendar for a "Learning Lab" or contact your Early Achievers coach for technical assistance.</p>	<p>1/23/19</p>	<p>6:00 – 8:00 pm</p>
<p>QRIS Intro to Cultural Competence</p> <p>FREE- Early Achievers primary and secondary \$20</p>	<p>Through this training, early childhood professionals will reflect on their daily caregiving and teaching practices of young children, heighten their level of awareness of cultural influences, and increase their ability to interact competently with children and families. No online registration; please call (360) 786-8907 ext. 100 to register. Early Achievers primary and secondary contacts</p>	<p>1/26/19</p>	<p>9:30 – 11:30 am</p>





2 STARS hours	in MERIT may attend this class one time at no charge. Instructor: Heidi Scott		
QRIS School Readiness FREE- Early Achievers primary and secondary \$40 4 STARS hours	School readiness means that children are ready for school, families are ready to support children's learning, and schools are ready for children. This training will introduce and model instructional techniques measured in the CLASS: emotional support, well organized learning environments, and instructional techniques. No online registration; please call (360) 786-8907 ext. 100 to register. Early Achievers primary and secondary contacts in MERIT may attend this class one time at no charge. Instructor: Connie Dougherty	1/26/19	12:00 – 4:00 pm
New for Directors! "The Visionary Director" Book Club \$60 (for EA sites) 10 STARS hours total	CCAC is excited to offer directors a book club utilizing the popular book, "The Visionary Director, (2nd ed.)" by Margie Carter and Deb Curtis. Due to grant funding, a copy of the book will be provided to each participant. This book, often used in college courses, is easy-to-read, inspiring, <i>and</i> practical. It is written to motivate leaders to create a larger vision in their programs, by reflecting on why they are in the field of early learning. The book contains practical strategies to support the 3 roles of the director: building and supporting community; coaching and mentoring; and managing and overseeing. Participants will be required to read 20-30 pages between monthly sessions. Other pages will be covered in class. The book and reading assignments will be provided upon paid registration. Please register early in order to have time to read before Feb. 7! Instructor: Connie Dougherty	2/07/19 3/07/19 4/11/19 5/02/19	12:00 – 2:00 pm
Teach Me What to Do Instead! \$20 2 STARS hours	This class is for teachers who are looking for ways to prevent challenging behavior in 3-5 year-olds . Effectively handling challenging behavior is important, but proactively <u>preventing it</u> is even more important! Learn techniques for teaching children to identify their feelings, calm down, handle disappointment, and remember rules. Leave with tools to use right away with preschoolers. Instructor: Connie Dougherty	2/19/19	6:30 – 8:30 pm
Learning Lab: DCYF Electronic Attendance System No STARS hours	This is for you if you have already taken the online or in-person training for DCYF's system, have received a KinderConnect access code, and need additional support. You must bring a laptop computer and your access code to practice at this session. If you don't have a laptop computer, and need one-on-one support, contact your Early Achievers coach. Mark your calendar and REGISTER for this lab on the DCYF website.	2/21/19	6:00 – 8:00 pm





<p>QRIS Strengthening Families</p> <p>FREE- Early Achievers primary and secondary</p> <p>\$60 6 STARS hours</p>	<p>This class is a one-time requirement for primary and secondary contacts at Early Achievers facilities. Strengthening Families Protective Factors are a framework for child abuse and neglect prevention and promoting optimal development. The protective factors shift the focus of efforts from family risks to family strengths and resiliency. By recognizing and building on existing strengths within communities and families, we can support all families in providing a healthy, safe, and loving environment for children. 30 min. lunch break. No online registration; please call. Early Achievers <u>primary and secondary</u> contacts in MERIT may attend this class one time at no charge. Instructor: Terri Sutovich</p>	<p>2/23/19</p>	<p>9:00 am – 3:30 pm</p>
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Aberdeen Classes

<p>Training: DCYF Electronic Attendance System</p> <p>No STARS hours</p>	<p>This is the initial training for DCYF's new electronic training system. It is an alternative to the online class, but you do not need to do both the online and in-person sessions, as they are essentially the same. There is no registration for this class and no STARS hours provided. Space will be available on a first-come, first-served basis. Please bring your STARS and SSPS number. For more information on training options, visit https://www.dcyf.wa.gov/services/early-learning-providers/electronic-attendance-system/training. If you have already taken the training but need additional support, check our calendar for a "Learning Lab" or contact your Early Achievers coach for technical assistance.</p>	<p>3/07/19</p>	<p>6:30 – 8:30 pm</p>
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Port Angeles Classes

Register at <http://www.ccacwa.org/upcoming-classes> or call Nancy at (360) 754-0817

<p>NEW! Trauma-Informed Early Learning</p> <p>\$30 3 STARS hours</p>	<p>It's the little boy who bangs his head on the wall. It's the 4-year-old girl who throws the chair in anger. It's the 2-year-old who hits, bites, pushes, and falls down in a rapid melt-down. These <i>could</i> be the faces of traumatized children. Come explore the impact of trauma on children and gain insight into why some children behave the way they do. Even if you don't know the source of the trauma, you can use what you observe to support harmed children in a "trauma-informed" manner. Leave with tools</p>	<p>Date Coming Soon</p>	<p>9:00 am – 12:00 pm</p>
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	and strategies to use with the young children in your care. Instructor: Heidi DeVries, M.Ed.		
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