

Child Care Action Council

Classes January – March, 2018

The following classes are scheduled for OLYMPIA (scroll down for other locations)

Register at www.ccacwa.org or call Nancy at (360) 754-0817

<p>Rating Readiness Series: Using the FCCERS & ITERS</p>	<p>This class is suitable for all licensed family home providers and child care center classroom teachers of children birth to 2-1/2 years. This class contains introductory information about the Family Child Care Environment Rating Scale (FCCERS) and the Infant Toddler Environment Rating Scale (ITERS). To prepare for an Early Achievers successful initial rating this session is critical, since it covers how scoring works, the requirements around accessibility and schedule, and the not-so-obvious pitfalls that teachers want to avoid. This series is offered for a limited time and made possible through special grant funding as a no-cost incentive to those participating in Early Achievers. Center directors, if you have a large group of infant and toddler teachers who need this information as you prepare for Early Achievers, please call to discuss whether a special session for your center would be available. Heidi DeVries</p>	<p>1/30/2018</p>	<p>6:30- 9:00 pm</p>
<p>Rating Readiness Series: Using the ECERS-R</p>	<p>This class is suitable for child care center classroom teachers of children ages 2-1/2 to 5 years. This class contains introductory information about the Early Childhood Environment Rating Scale (ECERS-R). To prepare for an Early Achievers successful initial rating this session is critical, since it covers how scoring works, the requirements around accessibility and schedule, and the not-so-obvious pitfalls that teachers want to avoid. This series is offered for a limited time and made possible through special grant funding as a no-cost incentive to child care center teachers participating in Early Achievers. Center directors, if you have a large group of preschool teachers who need this information as you prepare for</p>	<p>2/7/2018</p>	<p>6:30- 9:00 pm</p>

	Early Achievers, please call to discuss whether a special session for your center would be available. Connie Dougherty		
3,2,1 Math is Fun!	Many kindergartners in WA start school lacking the basic knowledge they need to be successful in math. We can get the ball rolling by helping young children explore size, shape, and quantity through play that is FUN! Come and consider whether you are doing all that you can to prepare children for school and nurture a love of math. Leave with new ideas for materials and play. Jean Hill-Miller, M.Ed. and Rose Tiller	2/15/2018	6:30-8:30 pm
NEW! Stress Management in a Changing Profession	The field of early childhood is constantly changing, today more than ever! Yet it's not the change, but how we think about it, that can really hurt us. In this session, you'll examine your own temperament around change, hear some surprising research on stress, and leave with a strategy for managing your personal reactions to change and stressful conditions. Come prepared to self-reflect and discuss! Connie Dougherty	2/20/2018	6:30-8:30pm
NEW! Book Club: Discovering the Culture of Childhood	This is a book club for those who like to read, reflect, and discuss. Discovering the Culture of Childhood is a 187-page book will help you see childhood through a whole new lens. Using research and stories from around the world, author Emily Plank explores various elements of childhood culture: language, the power of believing, artistic expressions, and social structure. Price includes all three sessions and a book to keep. You will be given the book and reading assignments upon registration. You must attend all three sessions and will earn 6 STARS hours for your participation and between-class reading. Jean Hill-Miller, M.Ed.	2/28/18 3/28/18 4/25/18	6:30-8 pm
Talk to the Animals!	Are you a lion, monkey, elephant, or dolphin? What are your co-workers and the other adults in your life? When you understand the strengths and challenges of each "animal," you'll communicate more effectively. Come learn and practice methods for talking to all types of adults. Jean Hill-Miller, M.Ed.	3/14/2018	6:30-8:30pm

<p>NEW! Unpacking Our "Front Pack": A Look at Identity and Bias</p>	<p>Come reflect on the visible and invisible aspects of your identity that shape the way you see the world. As you do this, you will grow in "cultural competence," and begin to develop an action plan to use in your childcare setting and in your life beyond work with children. Cultural growth is an ongoing process of developing awareness, knowledge, and skill. Come join us! Rose Tiller</p>	<p>3/20/2018</p>	<p>6:30-8:30 pm</p>
<p>NEW! The Community Classroom: Accommodations and Modifications for Inclusion (Parts 1 and 2)</p>	<p>This is a 2-part series taking place on Feb. 27 and March 13. Signing up for this session registers you in both parts. With all the changes taking place in our schools, now is the time to be proactive about effectively including more children with special needs into our early childhood programs. To do that, research shows we need training to build our skills! This session will give early childhood professionals an understanding of what is meant by "inclusion," how inclusion impacts the early childhood setting, how to best partner with families around special needs, and how to make modifications to build skills in all students, regardless of abilities. Heidi DeVries</p>	<p>2/27/18 3/13/18</p>	<p>6:30-8:30 pm</p>
<p>NEW! Positive Behavior Support, Parts 1 and 2</p>	<p>This 2-part class will take place on March 10 and 24, and is appropriate for caregivers of preschool-age children. Are you overwhelmed as you try to meet the needs of preschool children with challenging behavior, while still maintaining a safe and supportive learning environment for everyone? Increasing research suggests that an effective approach to preventing challenging behavior is to focus on social-emotional development and intentionally teach children appropriate behavior. Part 1 of this session will focus on building positive relationships and environments. Part 2 will look deeply into social emotional teaching strategies and individualized intervention. This 2-part workshop will provide evidence-based practices to support children. Registering for this session automatically puts you in both parts. Miho Wright</p>	<p>3/10/18 3/24/18</p>	<p>9 am - 12 pm</p>

Director Series: From the Inside Out: The Power of Reflection and Self-Awareness	This is a 4-part series for center directors or assistants, meeting 12-2 p.m. on Jan. 11, Feb. 8, March 8, and April 12. (8 STARS hours upon completion of all 4 required sessions.) The frenetic pace that characterizes the professional lives of most early childhood directors leaves little time for reflection. Yet it is through reflection that educators often gain insight into the issues and problems that confront them. This session provides a focused opportunity for participants to reflect on their administrative roles. Key to this reflective journey will be the use of metaphoric imagery. This \$80 class is offered to directors at Early Achiever sites for \$40, due to regional grant funding through Early Achievers. Don't delay!	Jan. 11 Feb. 8 March 8 April 12	12:00 pm - 2:00 pm
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The following classes are scheduled for ABERDEEN
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Rating Readiness Series: Using the ECERS-R	This class is suitable for child care center classroom teachers of children ages 2-1/2 to 5 years. This class contains introductory information about the Early Childhood Environment Rating Scale (ECERS-R). To prepare for an Early Achievers successful initial rating this session is critical, since it covers how scoring works, the requirements around accessibility and schedule, and the not-so-obvious pitfalls that teachers want to avoid. This series is offered for a limited time and made possible through special grant funding as a no-cost incentive to child care center teachers participating in Early Achievers. Center directors, if you have a large group of preschool teachers who need this information as you prepare for Early Achievers, please call to discuss whether a special session for your center would be available. Connie Dougherty	2/13/2018	6:30-9 pm
Rating Readiness Series: Using the FCCERS & ITERS	This class is suitable for all licensed family home providers and child care center classroom teachers of children birth to 2-1/2 years. This	3/6/2018	6:30-9 pm

	<p>class contains introductory information about the Family Child Care Environment Rating Scale (FCCERS) and the Infant Toddler Environment Rating Scale (ITERS). To prepare for an Early Achievers successful initial rating this session is a must, since it covers how scoring works, the critical requirements around accessibility and schedule, and the not-so-obvious pitfalls that teachers want to avoid. This series is offered for a limited time and made possible through special grant funding as a no-cost incentive to those participating in Early Achievers. Center directors, if you have a large group of infant and toddler teachers who need this information as you prepare for Early Achievers, please call to discuss whether a special session for your center would be available.</p> <p>Heidi DeVries</p>		
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The following classes are scheduled for BREMERTON

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<p>NEW! Director Series: A Great Place to Work - Creating a Healthy Organizational Climate</p>	<p>This is a 4-part series for center directors, meeting 12-2 p.m. on Feb. 1, March 1, April 12, and May 3. (8 STARS hours upon completion of all 4 required sessions.) Administrators often have an impression that things are going well or not so well at their center, but they lack specific information on which areas of the program contribute to those impressions. This series looks closely at how ten dimensions of climate help shape the quality of work life for staff. Through thought-provoking questions and activities, you'll learn how to assess the climate of your program, consider the unique role perspective plays in shaping work attitudes and behavior, and how to implement specific strategies to create a great place to work. This \$80 class is offered to directors at Early Achievers sites for \$40, due to regional grant funding through Early Achievers.</p> <p>Connie Dougherty</p>	<p>2/1/18 3/1/18 4/12/18 5/3/18</p>	<p>12:00 pm - 2:00 pm</p>
<p>Rating Readiness Series: Using the FCCERS & ITERS</p>	<p>This class is suitable for all licensed family home providers and child care center classroom teachers of children birth to 2-1/2 years. This class</p>	<p>2/6/2018</p>	<p>6:30-9 pm</p>

	<p>contains introductory information about the Family Child Care Environment Rating Scale (FCCERS) and the Infant Toddler Environment Rating Scale (ITERS). To prepare for an Early Achievers successful initial rating this session is critical, since it covers how scoring works, the requirements around accessibility and schedule, and the not-so-obvious pitfalls that teachers want to avoid. This series is offered for a limited time and made possible through special grant funding as a no-cost incentive to those participating in Early Achievers. Center directors, if you have a large group of infant and toddler teachers who need this information as you prepare for Early Achievers, please call to discuss whether a special session for your center would be available.</p> <p>Heidi DeVries</p>		
<p>Rating Readiness Series: Using the ECERS-R</p>	<p>This class is suitable for child care center classroom teachers of children ages 2-1/2 to 5 years. This class contains introductory information about the Early Childhood Environment Rating Scale (ECERS-R). To prepare for an Early Achievers successful initial rating this session is a must, since it covers how scoring works, the critical requirements around accessibility and schedule, and the not-so-obvious pitfalls that teachers want to avoid. This series is offered for a limited time and made possible through special grant funding as a no-cost incentive to child care center teachers participating in Early Achievers. Center directors, if you have a large group of preschool teachers who need this information as you prepare for Early Achievers, please call to discuss whether a special session for your center would be available.</p> <p>Connie Dougherty</p>	<p>3/13/2018</p>	<p>6:30-9 pm</p>
<p>NEW! A Closer Look at Emergent Curriculum Development</p>	<p>This is a 2-part class meeting on March 15 and 29. Have you ever wondered if the curriculum your program is using is effective? Do you want to create or adopt a curriculum, but have limited funds, or are not sure where to start? Do you want to make sure your current curriculum is aligned with the Washington State Early Learning</p>	<p>3/15/18 3/29/19</p>	<p>6:30-8:30 pm</p>

	<p>and Development Guidelines, but it seems too daunting?</p> <p>This training is designed to help all providers define, develop and deliver emergent curriculum that is fun and stimulating for the children, while ensuring that it is aligned with the WA Early Learning Guidelines. We will focus on helping you decide what kind of curricula best fits your program, and discuss what modifications you may need to make to ensure it meets the needs of each age group. Our goal is that you will walk away from this training with the ability to create a dynamic curriculum that will best meet the needs of your program, and the children and families you serve. This class supports Early Achievers by addressing the Quality Standards in Curricular and Staff Supports.</p> <p>Heidi Scott</p>		
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