

Early Learning-Preschool Teacher (Thurston County) 2018-19

Salary \$14.39 - \$15.88 Hourly

Early Learning - Thurston County Centers

Description

<https://www.governmentjobs.com/careers/esd113?keywords=early%20learning>

Required Attachments:

Cover Letter

Resume

Transcripts

We are currently recruiting for Teachers in the Thurston County Areas. Family Partnership Center, Hawks Prairie Center, Lacey Childcare and Family Services, Friendly Grove Center, West Olympia Center, Griffin Elementary Center, Black Lake Center, SPSCC Early Learning Center, Rainier Center, Yelm Center, Rochester Center and Littlerock Center.

This position is based on hourly employment. Hours and days of the position will be determined by program needs. (Hours per day: 8 hours/Days per year: 179-254 days) All positions will include sick leave, medical, dental, and retirement . Eligibility for other benefits will be based on hours and days of the assigned position.

This posting will be used to fill open positions throughout the 2018-19 school year.

The job of Teacher - Head Start/ECEAP is done for the purpose/s of planning and implementing appropriate lesson plans that meet the individual and group needs; ensuring that each family receives a home visit determined by program model; encouraging parent involvement in the program; documenting family and child progress/activities/outcomes; addressing specific needs of family and child; and maintaining a environment that is physically, socially and emotionally safe and healthy.

This job is distinguished from similar jobs by the following characteristics: This is a union represented position (Federation of Head Start Employees) and is further distinguished from similar jobs per the essential functions and educational requirements listed below.

Examples of Duties

Acts as a support and resource person for families for the purpose of helping to case manage specific needs with families, advocating for parents and encouraging parent involvement in the program.

Advises appropriate staff members, classroom team, and/or families (e.g. child's needs, observations, changes in family situations, etc.) for the purpose of developing methods for improvement and/or reinforcing individual classroom goals.

Assesses each child's developmental level for the purpose of documenting progress and working with parents to identify child's focus areas.

Attends various educational workshops, seminars, in-services, on-going evaluation process, reviewing the position plan, etc. for the purpose of maintaining their professional knowledge.

Conducts family focus home visits (e.g. parenting skills, community resources, set goals, health referrals, etc.) for the purpose of ensuring that each family gets a home visit on a schedule determined by program model and providing information and resources to the family.

Contributes to the team for the purpose of defining and clarifying roles and expectations with coworkers and cooperating with other program staff to maintain program quality.

Demonstrates methods required to perform activities for the purpose of providing an effective program and addressing the needs of individual students.

Directs teacher assistants, bus monitors, community volunteers, cooks, etc. for the purpose of maximizing their efficiency and meeting work requirements.

Implements lesson plans for the purpose of helping to enrich and maintain a safe environment both physically as well as emotionally.

Instructs children and parents (e.g. nutrition, self care, social, motor skills, language skills,) for the purpose of optimizing development of each child and helping to enhance parenting skills.

Monitors children's activities (e.g. classroom, snacks/lunch, playground, field trips, etc.) for the purpose of providing for the safety and welfare of children.

Participates in various on site and off site work related program activities (e.g. family staffing, staff training, planning, communication and evaluation activities, etc.) for the purpose of conveying and/or receiving information related to program plan.

Plans classroom activities for the purpose of creating developmentally appropriate lesson plans to meet individual and group needs.

Prepares teaching materials and related reports (e.g. classroom activities, individual child observations, program records, individual infant daily information reports, etc.) for the purpose of documenting family and child activities as described in the work plan.

Responds to the personal needs of children, birth to 6 years (e.g. daily routines, diaper changing, feeding, changing soiled/wet clothes, etc.) for the purpose of addressing the needs of individual students.

Travels off site for the purpose of performing tasks necessary to support center and/or program operations.

Typical Qualifications

- Minimum of an AA or ATA in ECE or AA in related field with 30 quarter credits of ECE (required within 3 years of hire date) or for Birth-Toddler classrooms a CDA with an infant/toddler endorsement.
- Completion of Child Care Basic training approved by STARS, required within 6 months of hire date (or be exempt)
- Job related experience
- Two years of experience working as a teacher or teacher assistant in working with children in an infant/toddler or preschool setting required
- Basic knowledge of comprehensive early childhood education programs (Head Start or ECEAP) desired

- CPR/First Aid card within 60 days of hire
- Food Handler's Permit within 30 days of hire
- Valid driver's license & insurance coverage as required by law
- Physical exam within 6 weeks of hire and periodic exams every 4 years

Supplemental Information

- Must be able to pass a criminal justice and DEL fingerprint/background check
- TB Clearance
- WA State Sexual Misconduct Disclosure Release