

Core Competency Pathways

A project of:



Suggestions for using the Core Competency Pathways Tools

<p>Step 1: Determine your learner level in each competency area Level 1: Basic Level 2: Intermediate Level 3: Advanced / College Credit Level 4: Bachelor's Degree* Level 5: Graduate Level* *See your local colleges/universities.</p>	<p>Step 2: Use the Pathway Matrix below and the course catalog to create your professional development plan for the year. Try to plan classes of increasing skill level in all eight of the core competency areas.</p>	<p>Step 3: Use the training tracker on the facing page to record your ongoing professional development.</p>
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Pathway Matrix

<p>Area A Child Growth & Development</p> <p>Understand how children acquire language and creative expression and develop physically, cognitively and socially.</p> <p><i>CDA #8, #2 & #3</i></p>	<p>Area B Curriculum & Learning Environment</p> <p>Establish an environment to provide learning experiences meeting children's needs, capabilities, and interests.</p> <p><i>CDA #1 & #2</i></p>	<p>Area C Ongoing Measurement of Child Progress</p> <p>Observe and assess what children know and can do in order to provide curriculum meeting their developmental and learning needs.</p> <p><i>CDA #7</i></p>	<p>Area D Families & Community Partnerships</p> <p>Work collaboratively with families and agencies/ organizations to meet children's needs and to encourage the community's involvement with early care and education.</p> <p><i>CDA #4</i></p>	<p>Area E Health, Safety & Nutrition</p> <p>Establish and maintain an environment ensuring children's healthy development, safety and nourishment.</p> <p><i>CDA #1</i></p>	<p>Area F Interactions</p> <p>Establish supportive relationships with children and guide them as individuals and as part of a group.</p> <p><i>CDA #3</i></p>	<p>Area G Program Planning & Development</p> <p>Establish, implement, and evaluate an early care and education program.</p> <p><i>CDA #5</i></p>	<p>Area H Professional Development & Leadership</p> <p>Serve children and families in a professional manner and participate in the community as a representative of early childhood care and education.</p> <p><i>CDA #6</i></p>
<p>A: Level 1</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>B: Level 1</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>C: Level 1</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>D: Level 1</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>E: Level 1</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>F: Level 1</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>G: Level 1</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>H: Level 1</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>A: Level 2</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>B: Level 2</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>C: Level 2</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>D: Level 2</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>E: Level 2</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>F: Level 2</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>G: Level 2</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>H: Level 2</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>A: Level 3</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>B: Level 3</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>C: Level 3</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>D: Level 3</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>E: Level 3</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>F: Level 3</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>G: Level 3</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>H: Level 3</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>A: Level 4</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>B: Level 4</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>C: Level 4</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>D: Level 4</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>E: Level 4</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>F: Level 4</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>G: Level 4</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>H: Level 4</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>A: Level 5</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>B: Level 5</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>C: Level 5</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>D: Level 5</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>E: Level 5</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>F: Level 5</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>G: Level 5</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>H: Level 5</p> <p>_____</p> <p>_____</p> <p>_____</p>

Core Competency Pathways: Training Tracker

Area A: Child Growth & Development *CDA #8, #2 & #3*

Date	Training Title	Instructor/Organization	Level	Hours/Credits

Area B: Curriculum & Learning Environment *CDA #1 & #2*

Date	Training Title	Instructor/Organization	Level	Hours/Credits

Area C: Ongoing Measurement of Child Progress *CDA #7*

Date	Training Title	Instructor/Organization	Level	Hours/Credits

Area D: Families & Community Partnerships *CDA #4*

Date	Training Title	Instructor/Organization	Level	Hours/Credits

Area E: Health, Safety & Nutrition *CDA #1*

Date	Training Title	Instructor/Organization	Level	Hours/Credits

Area F: Interactions *CDA #3*

Date	Training Title	Instructor/Organization	Level	Hours/Credits

Area G: Program Planning & Development *CDA #5*

Date	Training Title	Instructor/Organization	Level	Hours/Credits

Area H: Professional Development & Leadership *CDA #6*

Date	Training Title	Instructor/Organization	Level	Hours/Credits